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(7) insures "equal rights for all civilized men," (8) grants elementary education to all and an open door to the highest for all who desire it.

This policy if adopted, we are assured, will "sweep away the miasma of injustice which is everywhere retarding progress."

ROBERT E. PARK

UNIVERSITY OF CHICAGO

The Case of Korea. By HENRY CHUNG. New York: Fleming H. Revell Co., 1921. Pp. 367. \$3.00.

Korea's case against Japan is here presented in an able and statesman-like manner by one of its devoted and patriotic sons.

The American Empire. By SCOTT NEARING. New York: The Rand School of Social Science, 1921. Pp. 266. \$1.00.

An interesting presentation of facts and figures showing the evolution of the United States from a struggling infant republic in 1776 to the position of the world's greatest economic empire in 1921, a position which the author regards as threatening the peace of the world.

The Human Situation in Nature. By JACKSON BOYD. Chicago: Charles H. Kerr & Co., 1921. Pp. 278. \$2.00.

A work which portrays a philosophical concept of the unity of all mind and matter and of man's place in nature. Valuable as revealing the importance of the application of science to the problems of social life.

The Engineers and the Price System. By THORSTEIN VEBLEN. New York: B. W. Huebsch, 1921. Pp. 169. \$1.50.

A reprint of a series of illuminating papers on the American industrial situation that appeared in the *Dial* during 1919. Interesting as exposing some of the most vital problems of present-day industry.

Education in War and Peace. By STEWART PATON. New York: Paul Hoeber, 1920. Pp. ix+106. \$1.50.

Three lectures outlining the need for scientific study of personality as a basis for further educational advance.